

COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 200, COMPLEX MEDICAL-SURGICAL NURSING FOR THE ASN

COURSE TITLE: Complex Medical-Surgical Nursing for the ASN

COURSE NUMBER: NRSG 200

PREREQUISITES: Admission to the ASN Program, NRSG 110 Medical Surgical Nursing II, NRSG 111 Medical Surgical Nursing II Clinical, NRSG 112 Maternal-Child Nursing, and NRSG 113 Maternal-Child Nursing Clinical or Admission to the ASN Program, NRSG 108 Transition for the Paramedic to the Associate of Science in Nursing, NRSG 109 Transition for the Paramedic to the Associate Science in Nursing Lab/Clinical, NRSG 112 Maternal-Child Nursing, NRSG 113 Maternal-Child Nursing Clinical and NRSG 106 Pharmacology for Nursing or Admission to the ASN Program, NRSG 120 Transition to Associate of Science Nursing for the LPN and NRSG 106 Pharmacology for Nursing

COREQUISITES: NRSG 201 Complex Medical Surgical Nursing for the ASN Clinical

SCHOOL: Health Sciences

PROGRAM: Nursing

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2006

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Applies previous knowledge of the etiology and pathophysiology of complex alterations in health in understanding the patient's health care needs within the context of all body systems. Examines the role of the registered nurse in applying the nursing process and implementing the ordered plan of treatment in acute care settings. Examines leadership skills in a variety of healthcare settings.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Analyze the role of the registered nurse in applying the nursing process to the care of adults experiencing complex alterations in health.
2. Describe the ordered plan of treatment of adults experiencing complex alterations in health.
3. Discuss the unique needs of patients with critical and life-threatening alterations in health.
4. Analyze the health teaching needs of adults and their significant others.
5. Examine leadership skills in a variety of healthcare settings.

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process

Nursing process for adults experiencing complex alterations in health within the context of all body systems, including emergent, critical care, and trauma situations

Ordered plan of treatment for adults experiencing complex alterations in health within the context of all body systems, including emergent, critical care, and trauma situations
Leadership for the associate degree nurse
High acuity care environments

GENERAL EDUCATION OUTCOMES MEASURE

All associate degree graduates must take two modules of the Collegiate Assessment of Academic Proficiency (CAAP) in their capstone course. This is a requirement for graduation. There will be an in-class testing session but students who miss the in-class administration will have an opportunity to take the exams in the local assessment center.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests, or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

COPYRIGHT STATEMENT:

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ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.