COURSE TITLE: Survey of American History I
COURSE NUMBER: HIST 101
PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of “C” or better in ENGL 025 Introduction to College Writing II and ENGL 032 Reading Strategies for College II
SCHOOL: Liberal Arts and Sciences
PROGRAM: Liberal Arts
CREDIT HOURS: 3
CONTACT HOURS: Lecture: 3
DATE OF LAST REVISION: Spring, 2004
EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Covers major themes and events in history including exploration of the New World; the colonial period; causes and results of the American Revolution; the development of the federal system of government; the growth of democracy; early popular American culture; territorial expansion; slavery and its effect; reform movements, sectionalism; causes and effects of the Civil War.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Identify the principal features of the periods of United States History and determine their significance.
2. Analyze the effect of the geography and ecology of the continent on the roots of American Civilization.
3. Examine the on-going encounters among European, African and American Indian cultures.
4. Describe the role of religion in American life in relation to spiritual awakenings, denominational diversity, reform movements, and family life from earliest time through the Civil War.
5. Describe the forging of American nationalism from the Revolutionary Era through Reconstruction.
6. Trace the rise of democratic politics and the emergence of a mass party system from the Federalist Period through the Jacksonian Era.
7. Examine the transformation of American society from rural agriculture to urban industrial culture.
8. Analyze the emerging crises of slavery and sectionalism culminating in the Civil War and Reconstruction.
9. Reflect on historical issues and themes and form coherent, defensible opinions about them.
COURSE CONTENT: Topical areas of study include -

- First Americans
- The American Colonies
- The Revolutionary War Era
- Westward expansion
- Slavery and the impending crisis
- Reconstruction
- European exploration and colonization
- The Developing New Nation
- The Reform Movements
- Jacksonian Era
- The Civil War

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.