

COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 111, MEDICAL SURGICAL NURSING II CLINICAL

COURSE TITLE: Medical Surgical Nursing II Clinical

COURSE NUMBER: NRSG 111

PREREQUISITES: NRSG 102 Medical-Surgical Nursing I, NRSG 103 Medical-Surgical Nursing I Lab, NRSG 105 Medical-Surgical Nursing I Clinical, NRSG 106 Pharmacology for Nursing

COREQUISITES: NRSG 110 Medical Surgical Nursing II

SCHOOL: Health Sciences

PROGRAM: Nursing

CREDIT HOURS: 2

CONTACT HOURS: Clinical: 6

DATE OF LAST REVISION: Spring, 2006

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for adults experiencing non-complex alterations in health. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity and implementation of the ordered treatment plan. The nursing process provides the framework for problem solving and critical thinking in providing nursing care.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Utilize the nursing process to provide ethical, culturally competent and holistic care for adults experiencing non-complex alterations in health.
2. Utilize safe, appropriate techniques to perform nursing procedures in patient care.
3. Apply principles of teaching-learning to patient care.
4. Demonstrate appropriate communication techniques to interact with patients, their significant others, and members of the health care team.
5. Demonstrate responsibility and accountability to function in accordance with scope of practice.
6. Demonstrate proficiency in dosage calculations and medication administration.

COURSE CONTENT: Topical areas of study include –

Integration of philosophical concepts related to individuals, environment, nursing health, and the nursing education process

Practical application of the content presented in NRSG 110

Actual care of adult patients experiencing non-complex alterations in health

Continued application of content presented in previous semesters

Application of:

The nursing process

Teaching-learning process

Therapeutic communication
Dosage calculation

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests, or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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