

# COLLEGEWIDE COURSE OUTLINE OF RECORD

## SOCI 164 MULTICULTURAL STUDIES

COURSE TITLE: Multicultural Studies

COURSE NUMBER: SOCI 164

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of “C” or better in ENGL 025 Introduction to College Writing II and ENGL 032 Reading Strategies for College II

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Fall, 2004

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Introduces students to the historical experiences, values, cultures, and beliefs of the major racial and ethnic groups that make up the population of the United States. Examines central questions in the theoretical and empirical study of race and ethnicity. This course will help prepare students to understand, appreciate, and work effectively with people who are different from themselves.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Describe the major sociological perspectives on race and ethnicity.
2. Explore the social, religious, and personal perspectives of a diverse society.
3. Identify the origins of ethnic stratification, minority responses to subordination, and the relationship between class and ethnicity.
4. Identify and differentiate alternative theories of the origins of prejudice and discrimination.
5. Analyze contemporary issues and those cultural facets that lead us to conformity and conflict.
6. Understand the unique American experiences of specific groups – African Americans, Hispanic Americans, Asian Americans, Native Americans, European Americans, and Arab Americans.

COURSE CONTENT: Topical areas of study to include –

Colonization	Multiple cultures
Prejudice	Discrimination
Ethnicity	Social institutions
Immigration	Post-colonialism
Race	Accommodation
Ethnicity	Assimilation
Ethnocentrism	Segregation
Religion	Cultural Relativism
Genocide	Sex and gender

#### ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

#### COPYRIGHT STATEMENT:

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#### ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.