COLLEGEWIDE COURSE OUTLINE OF RECORD
NRSG 123, PARAMEDIC TRANSITION TO ASN LAB/CLINICAL

COURSE TITLE: Paramedic Transition to ASN Lab/Clinical
COURSE NUMBER: NRSG 123
PREREQUISITES: Admission to the ASN Program
PRE/COREQUISITE: APHY 102 Anatomy & Physiology II
COREQUISITES: NRSG 122 Introduction to ASN Transition
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 3
CONTACT HOURS: Lab: 2 Clinical: 6
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Simulated patient care provides an opportunity to develop the psychomotor skills necessary to provide nursing care to meet patient needs. Emphasis is placed on the use of standard precautions, provision of a safe care environment, and maintenance of patient privacy and basic principles of documentation. Examines the role of the associate degree nurse. Clinical experiences are provided to assist the student in identifying appropriate nursing interventions for health needs. Provides opportunity to apply theoretical knowledge and ethical, culturally competent, and holistic care for adults experiencing increasingly-complex alterations in health. The nursing process provides the framework for problem solving and critical thinking in providing nursing care.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Demonstrate responsibility and accountability in the provision of caring, respectful and individualized patient-centered care based on patient values, clinical skills and evidence-based practice. (SLO 1, 6, 7)
2. Integrate understanding of multiple dimensions of care to provide patient-centered care with sensitivity and respect for the diversity of human experience. (SLO 1, 6)
3. Demonstrate nursing skills utilized in meeting needs of patients through the effective use of technology and standardized practices that support safety and quality and reduce risk of harm to self or others. (SLO 1, 3, 7)
4. Demonstrate effective use of technology, terminology, and evidence-based practices to accurately document simulated and actual patient care. (SLO 3)
5. Function effectively within the scope of practice of an associate degree nurse within the inter/intraprofessional team to achieve quality, individualized patient care. (SLO 1, 7)
6. Apply the principles of individualized teaching-learning to patient care.(SLO 5)
7. Perform assessments appropriate to the patient's clinical status in a timely, organized, and efficient manner. (SLO 1, 4).
8. Demonstrate effective communication techniques when interacting with patients, their significant others, and members of the inter/intraprofessional health care team. (SLO 5)
9. Utilize the nursing process to provide ethical, culturally competent and holistic care for adults experiencing increasingly complex alterations in health. (SLO 4, 6)
10. Demonstrate proficiency in increasingly complex drug dosage calculations and medication administration while promoting a safe patient environment. (SLO 1)

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process.
Assessment/Managing Care
  - Physical assessment
  - Vital signs
  - Height/weight/measurements
  - I & O
  - Drug dosage calculation
  - Introduction to care planning
  - Therapeutic communication
  - Nursing documentation
  - Information management
Safety
  - Hand washing
  - Standard precautions
  - Medication administration
  - Restraints
  - Reporting/continuity of care/safe patient handoff
Inflammation and Infection
  - Sterile technique
  - Personal Protective Equipment
Mobility
  - Mobility/positioning/transfers/devices
  - ROM
Tissue Integrity
  - Hygiene
  - Wound Care
  - Bed making
Urinary and Bowel Elimination
  - Elimination devices
  - Specimen Collection
  - BSC/urinals/catheter care/bedpans
Metabolism
  - Oral feedings
  - Nutritional and fluid support
Fluid and Electrolytes
  - IV Therapy
Oxygenation and Perfusion
  - Oxygen and airway maintenance
Sensory Perception/Intracranial Regulation
Perioperative Care

CLINICAL:
Practical application of the theoretical content presented in NRSG 122
Care of adult patients experiencing non-complex alterations in health
Applications of content presented in the campus laboratory
Application of:
Nursing process
Teaching-learning process
Therapeutic communication

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community
College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.