

COLLEGEWIDE COURSE OUTLINE OF RECORD

HIST 101, SURVEY OF AMERICAN HISTORY I

COURSE TITLE: Survey of American History I

COURSE NUMBER: HIST 101

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of "C" or better in ENGL 093 Introduction to College Writing and ENGL 083 Reading Strategies for College.

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Fall, 2013

EFFECTIVE DATE OF THIS REVISION: Spring, 2014

CATALOG DESCRIPTION: Covers major themes and events in American history from domestic and global standpoints, including exploration of the New World; the colonial period; causes and results of the American Revolution; the development of the federal system of government; the growth of democracy; early popular American culture; territorial expansion; slavery and its effect; reform movements, sectionalism; causes and effects of the Civil War.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Identify the principal features of the periods of United States History and determine their significance.
2. Analyze the effect of the geography and ecology of the continent on the roots of American Civilization.
3. Examine the on-going encounters among European, African, Asian and American Indian cultures.
4. Describe the role of religion in American life in relation to spiritual awakenings, denominational diversity, reform movements, and family life from earliest time through the Civil War.
5. Describe the forging of American nationalism from the Revolutionary Era through Reconstruction.
6. Trace the rise of democratic politics and the emergence of a mass party system from the Federalist Period through the Jacksonian Era.
7. Examine the transformation of American society from rural agriculture to urban industrial culture.
8. Analyze the emerging crises of slavery and sectionalism culminating in the Civil War and Reconstruction.
9. Reflect on American historical issues and themes and form coherent, defensible interpretations about their domestic and global impact.

COURSE CONTENT: Topical areas of study include -

First Americans	European exploration and colonization
The American Colonies	The Developing New Nation
The Revolutionary War Era	The Reform Movements
Westward expansion	Jacksonian Era
Slavery and the impending crisis	The Civil War
Reconstruction	

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students' on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to <http://www.ivytech.edu/library/> and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.