

COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 105, MEDICAL-SURGICAL NURSING I CLINICAL

COURSE TITLE: Medical-Surgical Nursing I Clinical

COURSE NUMBER: NRSG 105

PREREQUISITES: NRSG 100 Fundamentals of Nursing, NRSG 101 Fundamentals of Nursing Lab

COREQUISITES: NRSG 102 Medical-Surgical Nursing I, NRSG 103 Medical-Surgical Nursing I Lab

SCHOOL: Health Sciences

PROGRAM: Nursing

CREDIT HOURS: 2

CONTACT HOURS: Clinical: 6

DATE OF LAST REVISION: Spring, 2006

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Provides the opportunity to apply nursing skills in diverse patient care situations. Emphasizes assessment skills in determining patient health status. Applies knowledge of etiology, pathophysiology, diagnostic tests, and assessment findings to identify patient needs.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Safely demonstrate progressively complex nursing skills utilized in meeting needs of patients.
2. Perform assessments appropriate to the patient's clinical status in a timely, organized and efficient manner.
3. Apply knowledge of etiology and pathophysiology of common alterations in health to the clinical findings of assigned patients.
4. Apply knowledge of diagnostic tests to clinical findings of assigned patients.
5. Utilize appropriate terminology to accurately document nursing assessment and care.
6. Analyze patient data to identify patient needs.
7. Demonstrate appropriate communication techniques to interact with patients, their significant others, and members of the health care team.
8. Demonstrate responsibility and accountability to function within the scope of practice.
9. Demonstrate proficiency in drug dosage calculations and medication administration.

COURSE CONTENT: Topical areas of study include –

Integration of philosophical concepts related to individuals, environment, nursing, health, and the nursing education process

Practical application of the content presented in NRSG 102 and 103

Care of patients with common alterations in health

Application of:

Nursing process
Teaching-learning concepts
Therapeutic communication
Nursing documentation
Dosage calculation

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests, or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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