COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSN 111, MEDICAL SURGICAL NURSING II CLINICAL

COURSE TITLE: Medical Surgical Nursing II Clinical  
COURSE NUMBER: NRSN 111  
PREREQUISITES: NRSN 102 Medical-Surgical Nursing I, NRSN 105 Medical-Surgical Nursing I Clinical, NRSN 115 Nursing I Lab, and APHY 102 Anatomy and Physiology II  
PRE/COREQUISITE: NRSN 106 Pharmacology for Nursing  
COREQUISITES: NRSN 110 Medical Surgical Nursing II  
SCHOOL: Nursing  
PROGRAM: Nursing  
CREDIT HOURS: 2  
CONTACT HOURS: Clinical: 6  
DATE OF LAST REVISION: Fall, 2018  
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for adults experiencing non-complex alterations in health. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity and implementation of the ordered treatment plan. The nursing process provides the framework for problem solving and critical thinking in providing nursing care.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Demonstrate responsibility and accountability in the provision of caring, respectful and individualized patient-centered care based on patient values, clinical skills and evidence-based practice. (SLO 1, 6, 7)
2. Demonstrate effective use of technology and standardized, evidence-based practices to support safe and quality patient care. (SLO 2, 3, 4)
3. Function effectively within the scope of practice of a practical nurse or associate degree nurse within the inter/intraprofessional team to achieve quality, individualized patient care. (SLO 1, 7)
4. Utilize the nursing process to provide ethical, culturally competent and holistic care for adults experiencing increasingly complex alterations in health. (SLO 4, 6)
5. Utilize safe, evidence-based practices when performing nursing procedures in patient care. (SLO 1, 4)
6. Apply the principles of individualized teaching-learning to patient care. (SLO 5)
7. Demonstrate effective communication techniques when interacting with patients, their significant others, and members of the inter/intraprofessional health care team. (SLO 5)
8. Demonstrate proficiency in increasingly complex dosage calculations and medication administration while promoting a safe patient environment. (SLO 1, 2, 3, 7)

COURSE CONTENT: Topical areas of study include –
Integration of philosophical concepts related to individuals, environment, nursing health, and the nursing education process
Care of adult patients experiencing increasingly complex alterations in health
Application of content in previously completed and concurrent nursing and general education courses
Application of:
  - The nursing process
  - Teaching-learning process
  - Therapeutic communication
Dosage calculation
Application of clinical decision-making concepts
Electronic health record use for increasingly complex patients

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other
proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.