COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 112, MATERNAL-CHILD NURSING

COURSE TITLE: Maternal-Child Nursing
COURSE NUMBER: NRSG 112
PREREQUISITES: NRSG 102 Medical-Surgical Nursing I, NRSG 105 Medical-Surgical Nursing I, NRSG 115 Nursing Lab, and APHY 102 Anatomy and Physiology
PRE/COREQUISITE: NRSG 106 Pharmacology
COREQUISITE: NRSG 113 Maternal-Child Nursing Clinical
SCHOOL: Nursing
PROGRAM: Practical Nursing
CREDIT HOURS: 3
CONTACT HOURS: Lecture: 3
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Applies knowledge of etiology and pathophysiology to provide an understanding of the health care needs of children, childbearing and childrearing families. Examines the role of the licensed practical nurse within the interprofessional team while applying the nursing process and implementing the ordered plan of treatment for children, childbearing and childrearing families. Introduces growth and development components and how they impact therapeutic communication, therapeutic interventions, and teaching-learning techniques when providing nursing care to children, childbearing, and childrearing families.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Analyze the roles of the licensed practical nurse in relation to coordination and continuity of care as they collaborate with other members of the inter/intra professional team to provide quality, evidence-based patient care to children, childbearing and childrearing families. (SLO 1, 4, 5)
2. Describe the etiology pathophysiology and clinical manifestations of alterations in health to care of children, childbearing, and childrearing families. (SLO 2)
3. Apply principles of the nursing process and integration of electronic health records data to provide culturally competent and evidence based care of children, childbearing and childrearing families. (SLO 3, 4, 6)
4. Examine the ordered plan of treatment for children experiencing alterations in health. (SLO 1, 2)
5. Examine the ordered plan of treatment for childbearing women and their babies through normal pregnancy, delivery, and postpartum recovery. (SLO 1, 2).
6. Examine the ordered plan of treatment of childbearing and childrearing women and their babies experiencing alterations in health. (SLO 1, 2).
7. Apply principles of growth and development and nutrition to the healthcare needs of children and childbearing women. (SLO 1, 2, 6)
8. Identify the unique needs of maternal child patients and families using the family centered care approach (SLO 1, 6)
9. Identify the health teaching needs of children, childbearing and childrearing families, including behaviors that promote wellbeing. (SLO 2, 5).

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process

Maternal-Newborn Content
  Care of the Maternity Patient
    Antepartum
    Intrapartum
    Postpartum
    Care of the Neonate

Pediatric Content -
  Introductory concepts:
    Growth and development
    Well child
    Hospitalized child

Care of the Pediatric Patient with disorder relate to:
  Tissue Integrity
  Perfusion
  Cellular Regulation
  Oxygenation
  Metabolic
  Gastrointestinal
  Urinary
  Mobility
  Neurologic function
  Psychosocial disorders

Dosage Calculation

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.
Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services.
at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.