

# COLLEGEWIDE COURSE OUTLINE OF RECORD

## COMM 102, INTRODUCTON TO INTERPERSONAL COMMUNICATION

COURSE TITLE: Introduction to Interpersonal Communication

COURSE NUMBER: COMM 102

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of "C" or better in ENGL 025 Introduction to College Writing II and ENGL 032 Reading Strategies for College II

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2007

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Focuses on the process of interpersonal communication as a dynamic and complex system of interactions. Provides theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. Includes topics such as perception, self-concept language, message encoding and decoding, feedback, listening skills, conflict management, and other elements affecting interpersonal communication.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Understand principles and behaviors that contribute to effective interpersonal communication.
2. Examine ways in which the "self" grows and develops.
3. Describe the impact of diverse beliefs, attitudes, and values on perceptions
4. Improve listening skills.
5. Increase the ability to give and receive effective feedback.
6. Comprehend the complexities and subtleties of both verbal and nonverbal messages.
7. Identify strengths and weaknesses as an interpersonal communicator.
8. Apply interpersonal communication theory and principles in a variety of evolving communication contexts.
9. Demonstrate an awareness of empathic and ethical interpersonal communication.
10. Identify causes of and strategies to manage interpersonal conflict.
11. Increase understanding of how technology/media affects interpersonal communication.
12. Apply principle of composition, such as research and documentation, to the theory and practice of interpersonal communication.

COURSE CONTENT: Topical areas of study include --

Perception	Orientation to Interpersonal Communication
Self-concept and self-esteem	Communication models and elements
Language	Relational development and maintenance
Effective listening	Nonverbal communication
Effective conversations	Communication in intimate relationships, and family relationships
workplace Empathic responses	
Persuasion and power	Conflict management
Self-disclosure and feedback	Technology and communication
Small group communication	Diversity and multi-culturalism

#### ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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