COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 208, PRACTICE ISSUES FOR ASSOCIATE DEGREE NURSING

COURSE TITLE: Practice Issues for Associate Degree Nursing
COURSE NUMBER: NRSG 208
PREREQUISITES: NRSG 200 Complex Medical Surgical Nursing for ASN and NRSG 201 Complex Medical Surgical Nursing for ASN Clinical; or NRSG 206 Nursing Care of Childbearing and Childrearing Families and NRSG 207 Nursing Care of Childbearing and Childrearing Families Clinical; all required general education courses must be completed.

SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 2
CONTACT HOURS: Lecture: 1 Lab: 2
DATE OF LAST REVISION: Fall, 2015
EFFECTIVE DATE OF THIS REVISION: Spring, 2016

CATALOG DESCRIPTION: Explores strategies utilized to promote lifelong personal and professional development. Analyzes the roles of the registered nurse within the context of the larger healthcare environment. Examines internal and external influences on nursing practice, including evidence based practice standards. Explores basic concepts of nursing leadership and management. Analyzes legal and ethical issues in healthcare. This is a capstone course for the nursing program for the associate degree.

METHODS OF DELIVERY: Classroom discussion, lecture, reading assignments, group projects and discussion, independent study, and online assignment or discussion.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Appraise the role of the associate degree nurse, incorporating professional, legal and ethical guidelines, in providing collaborative, safe, culturally competent, and holistic patient-centered care (SLO 1).
2. Explore the relationships of the biological, psychosocial, cultural and spiritual components of patient needs in an effort to improve quality and safety of patient care (SLO 2).
3. Examine the use of technology as a means of navigating the electronic health record, communicating with inter/intraprofessional teams, and being involved with decision making in the delivery of quality and safe patient care (SLO 3).
4. Discuss current evidence-based practices and critical thinking techniques used in health care delivery systems (SLO 4).
5. Examine communication practices that foster effective collaboration with patients, families and the inter/intraprofessional team for planning and delivery of quality patient care (SLO 5).
6. Explore accountability and responsibility issues in fulfilling the role of the associate degree nurse, in light of personal and professional growth through lifelong learning (SLO 7).
7. Discuss the provision of leadership and management in relation to internal and external influences of politics, economics, health care delivery trends, and role stressors on nursing practice (SLO 8).
8. Prepare for the transition to the workforce through developing strategies for NCLEX-RN exam preparation, licensure, job-seeking activities, and involvement in professional organizations (SLO 7).

COURSE CONTENT: Topical areas of study include:

- Life-long learning
- Nurse Practice Act/ISBN
- Role and Scope of practice
- National patient safety and health goals; evidence based practice standards
- Professional organizations
- Regulatory agencies
- Economics and Politics
- Time management
- Prioritization
- Delegation
- Coordination of Care
- Professional Boundaries
- Conflict resolution
- Patient Rights/Advocacy
- Living Wills/POA
- HIPAA
- Good Samaritan Laws
- NCLEX-RN preparation and review

GENERAL EDUCATION OUTCOMES MEASURE
All associate degree graduates must take two modules of the Collegiate Assessment of Academic Proficiency (CAAP) in their capstone course. This is a requirement for graduation. There will be an in-class testing session but students who miss the in-class administration will have an opportunity to take the exams in the local assessment center.

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.
Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.