

COLLEGEWIDE COURSE OUTLINE OF RECORD

ENGL 112, EXPOSITION AND PERSUASION

COURSE TITLE: Exposition and Persuasion

COURSE NUMBER: ENGL 112

PREREQUISITES: A grade of “C” or better in ENGL 111 English Composition

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2009

EFFECTIVE DATE OF THIS REVISION: Fall, 2009

CATALOG DESCRIPTION: Builds on the writing skills taught in ENGL 111 and emphasizes research-based analytic and argumentative writing.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Present detailed and well-organized compositions using formal documentation.
2. Apply critical reading and thinking skills to the writing process.
3. Distinguish between primary and secondary sources.
4. Conduct research using primary and secondary sources.
5. Demonstrate an understanding of what constitutes a valid argument.
6. Recognize and explain issues and identify critical perspectives.
7. Clearly identify and address the audience and purpose to establish appropriate rhetorical contexts.
8. Apply research and writing strategies to research-based analytic and argumentative writing.

COURSE CONTENT: Topical areas of study will include –

Primary research

Secondary research

Argumentation

Systems of logic

Rhetoric

Style

Critical reading and thinking

Critical perspectives

Documentation (MLA and/or APA)

Audience identification

Library and electronic research methods

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE VIRTUAL LIBRARY:

The Ivy Tech Virtual Library is available to students on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to <http://www.ivytech.edu/library> and choose the link for your campus.

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