COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 110, MEDICAL SURGICAL NURSING II

COURSE TITLE: Medical Surgical Nursing II
COURSE NUMBER: NRSG 110
PREREQUISITES: NRSG 102 Medical-Surgical Nursing I, NRSG 105 Medical-Surgical Nursing I Clinical, NRSG 115 Nursing Lab, and APHY 102 Anatomy and Physiology II
PRE/COREQUISITE: NRSG 106 Pharmacology for Nursing,
COREQUISITES: NRSG 111 Medical Surgical Nursing II Clinical
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 3
CONTACT HOURS: Lecture: 3
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Provides an understanding of the needs of adults experiencing increasingly complex alterations in health within the context of select medical surgical concepts. Examines the roles of the licensed practical nurse and registered nurse in applying the nursing process and implementing the ordered plan of treatment.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Integrate Quality and Safety Education for Nursing (QSEN) competencies as they relate to collaborative, safe, culturally competent, and holistic patient-centered care. (SLO 1)
2. Describe the etiology pathophysiology and clinical manifestations of increasingly complex alterations in health to care of adults. (SLO 2)
3. Compare and contrast the roles of the licensed practical nurse and registered nurse in relation to coordination and continuity of care as they collaborate with other members of the inter/intraprofessional team. (SLO 1, 5, 7, 8)
4. Describe the current techniques and strategies for assessing and providing evidence-based nursing care to adults with increasingly complex alterations in health within the context of identified concepts. (SLO 4)
5. Apply principles of the nursing process and integration of electronic health records data to the care of adults experiencing increasingly complex alterations in health within the context of identified concepts. (SLO 4)
6. Examine the ordered plan of treatment of adults experiencing increasingly complex alterations in health. (SLO 2, 4)
7. Prioritize the health teaching needs of adults and their significant others while providing for a safe care environment. (SLO 1, 2, 5)

COURSE CONTENT: Topical areas of study include –

Managing Care/QSEN
Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process
Nursing process for adults experiencing increasingly complex alterations in health (within the context of cellular regulation, perfusion, acid base balance, neurological function, metabolism, reproduction, sensory perception and oxygenation).
Etiology, pathophysiology, clinical manifestations and diagnostic testing.
Identification and prioritization of patient care needs and utilization of the nursing process
Nursing care and ordered plan of treatment
Dosage Calculations
Electronic health records

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.
ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.