COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 113, MATERNAL-CHILD NURSING CLINICAL

COURSE TITLE: Maternal-Child Nursing Clinical
COURSE NUMBER: NRSG 113
PREREQUISITES: NRSG 102 Medical-Surgical Nursing I, NRSG 105 Medical-Surgical Nursing I Clinical NRSG 115 Nursing Lab, and APHY 102 Anatomy and Physiology II
PRE/COREQUISITE: NRSG 106 Pharmacology for Nursing
COREQUISITES: NRSG 112 Maternal-Child Nursing
SCHOOL: Nursing
PROGRAM: Practical Nursing
CREDIT HOURS: 2
CONTACT HOURS: Clinical: 6
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Allows the Practical Nursing student the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for children, childbearing and childrearing families. Emphasis is placed on the prevention of illness and the maintenance, promotion, and restoration of health as well as the support of death with dignity and implementation of the ordered plan of treatment. Knowledge of principles of growth and development are utilized to adapt therapeutic communication, therapeutic intervention, and reinforce teaching-learning techniques to provide nursing care to children, childbearing, and childrearing families. The nursing process provides the framework for problem solving and critical thinking in providing nursing care.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Demonstrate responsibility and accountability for providing patient-centered care to children, childbearing and childrearing families. (SLO 1)
2. Demonstrate effective use of technology and standardized, evidence-based practices to provide safe and quality patient care to children, childbearing, and childrearing families. (SLO 3)
3. Function effectively within the scope of practice of a practical nurse within inter/intraprofessional teams to achieve quality patient care. (SLO 1, 5).
4. Provide individualized patient care to children, childbearing and childrearing families based on patient values, clinical skills, and current evidence-based practice. (SLO 1, 4).
5. Utilize the nursing process to provide ethical, culturally competent and holistic care for children, childbearing and childrearing families. (SLO 1, 2).
6. Utilize safe, evidence-based practices when providing nursing care for children, childbearing and childrearing families. (SLO 1, 6).
7. Apply principles of individualized teaching-learning to patient care by reinforcing information to patients and families regarding promotion, maintenance, behaviors that promote wellbeing. (SLO 5, 6).
8. Demonstrate effective, age appropriate therapeutic communication techniques when interacting with patients, families, and children. (SLO 5)

9. Demonstrate proficiency in dosage calculations and medication administration while promoting a safe patient environment. (SLO 1, 2, 3, 7)

10. Contributes to the development and implementation of safe, effective nursing care plans for children, childbearing and childrearing families, in collaboration with members of the inter/intraprofessional health care team using critical thinking, problem solving, communication, and the nursing process. (SLO 1, 2, 4, 5)

COURSE CONTENT: Topical areas of study include –

Integration of philosophical concepts related to individuals, environment, nursing, health, and nursing education
Care of pediatric, maternal, and newborn patients
Continued application of previously completed and concurrent nursing and general education courses
Application of:
   The nursing process
   Teaching-learning concepts
   Therapeutic communication
Dosage calculations

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances,
including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.