COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 117, GERIATRIC/COMPLEX MEDICAL SURGICAL NURSING III
FOR THE PRACTICAL NURSE CLINICAL

COURSE TITLE: Geriatric/Complex Medical Surgical Nursing III for the Practical Nurse Clinical
COURSE NUMBER: NRSG 117
PREREQUISITES: NRSG 110 Medical Surgical Nursing II, NRSG 111 Medical Surgical Nursing II Clinical
PRE/COREQUISITE: NRSG 106 Pharmacology for Nursing
COREQUISITES: NRSG 116 Geriatric/Complex Medical Surgical Nursing III for the Practical Nurse
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 2
CONTACT HOURS: Clinical: 6
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Allows the opportunity to apply theoretical knowledge to provide safe, ethical, culturally competent, and holistic care for geriatric patients and adults experiencing complex alterations in health, within the context of all body systems. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity and implementation of the ordered plan of treatment. The nursing process provides the framework for problem solving and critical thinking in providing nursing care. Leadership activities for practical nurses in the long term care setting are explored.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Apply effective use of technology and standardized, evidence-based practices to support safe and quality patient care. (SLO 2, 3)
2. Function effectively within the scope of practice of a practical nurse with inter/intra professional teams to achieve and maintain individualized patient care. (SLO 1)
3. Implement individualized care based on patient values, clinical knowledge, and evidence-based practice. (SLO 4)
4. Utilize the nursing process to provide ethical, culturally competent and holistic care for older adults experiencing complex alterations in health. (SLO 6)
5. Integrate principles of teaching-learning to individuals and/or groups. (SLO 4)
6. Demonstrate appropriate communication techniques to interact with patients, their significant others, and members to the inter/intra-professional health care team in a sensitive and respectful manner. (SLO 5)
7. Demonstrate responsibility and accountability to function within the role of the practical nurse to provide care to assigned patients in accordance with the scope of practice. (SLO 7)
8. Apply principles of growth and development when providing care to adults across the lifespan. (SLO 6)
9. Apply leadership concepts including principles of safe delegation, organization, and management of care for groups of older adults. (SLO 8)
10. Demonstrate proficiency in dosage calculations and medication administration. (SLO 7)
11. Recognize how the profession of nursing is defined and practiced in international and diverse cultural contexts. (SLO 1)

COURSE CONTENT: Topical areas of study include –
Integration of philosophical concepts related to individuals, environment, nursing, health and the nursing education process

Care of adults experiencing complex alterations in health.
Leadership and safe delegation application in diverse healthcare settings
Application of:
The nursing process
Teaching-learning concepts
Therapeutic communication
Dosage calculation
Electronic health record use
Application of clinical decision-making concepts
Application of complex medical-surgical concepts
Globalization of healthcare

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required
to report student participation in compliance with institutional policies and federal financial aid
guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances,
including an expectation that instructors make reasonable arrangements when a student must
miss an exam or other academic exercise due to their religious observance. When notified in
advance, and when possible, faculty will make allowances for students to make up missed
work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure
that their activities comply with fair use and in no way infringe on the copyright or other
proprietary rights of others and that the materials used and developed at Ivy Tech Community
College contain nothing unlawful, unethical, or libelous and do not constitute any violation of
any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified
individuals with documented disabilities. If you need an accommodation because of a
documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor
immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College
community with a learning and work environment free from sexual harassment and assault. Ivy
Tech students have options for getting help if they have experienced sexual assault,
relationship violence, sexual harassment or stalking. This information can be found at

If students write or speak about having survived sexual violence, including rape, sexual assault,
dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that
instructors share this information with the Campus Title IX Coordinator. The Campus Title IX
Coordinator will contact students to let them know about accommodations and support services
at the College and in the community as well as options for holding accountable the person who
harmed them. When contacted, students are not required to speak with the Campus Title IX
Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information
to their instructor, students can speak confidentially with certain individuals at the College or
in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-
sexual-violence/index.html under Confidential Employees and/or Community Resources.