

COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 112, MATERNAL-CHILD NURSING

COURSE TITLE: Maternal-Child Nursing

COURSE NUMBER: NRSG 112

PREREQUISITE: NRSG 102 Medical-Surgical Nursing I, NRSG 103 Medical-Surgical Nursing I Lab, NRSG 105 Medical-Surgical Nursing I Clinical, NRSG 106 Pharmacology for Nursing

COREQUISITE: NRSG 113 Maternal-Child Nursing Clinical

SCHOOL: Health Sciences

PROGRAM: Nursing

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2006

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Applies knowledge of etiology and pathophysiology to provide an understanding of the health care needs of children and childbearing families. Examines the roles of the licensed practical nurse and the registered nurse in applying the nursing process and implementing the ordered plan of treatment for childbearing and childrearing families. Introduces growth and development components and how they impact therapeutic communication, therapeutic interventions, and teaching-learning techniques when providing nursing care to children and child-rearing families.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Analyze the roles of the licensed practical nurse and the registered nurse in relation to nursing care of childbearing and childrearing families.
2. Apply the nursing process to the care of childbearing and childrearing families.
3. Describe the ordered plan of treatment for children experiencing alterations in health.
4. Apply principles of growth and development to the healthcare needs of children.
5. Describe the ordered plan of treatment for childbearing women and their babies through normal pregnancy, delivery, and postpartum recovery.
6. Describe the ordered plan of treatment of childbearing women and their babies experiencing alterations in health.

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process

Pediatric Content -

Introductory concepts:

Growth and development

Well child

Hospitalized child

Care of the Pediatric Patient with:

- Integumentary disorders
- Cardiovascular disorders
- Hematologic disorders
- Oncologic disorders
- Respiratory disorders
- Endocrine disorders
- Gastrointestinal disorders
- Genitourinary disorders
- Musculoskeletal disorders
- Neurological disorders
- Psychosocial disorders

Maternal-Newborn Content

- Care of the Maternity Patient
 - Antepartum
 - Intrapartum
 - Postpartum Periods
- Care of the Neonate

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests, or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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