COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 116, GERIATRIC/COMPLEX MEDICAL SURGICAL NURSING III
FOR THE PRACTICAL NURSE

COURSE TITLE: Geriatric/Complex Medical Surgical Nursing III for the Practical Nurse
COURSE NUMBER: NRSG 116
PREREQUISITES: NRSG 110 Medical Surgical Nursing II and NRSG 111 Medical Surgical Nursing II Clinical
PRE/COREQUISITE: NRSG 106 Pharmacology for Nursing
COREQUISITES: NRSG 117 Geriatric/Complex Medical Surgical Nursing III for the Practical Nurse Clinical
SCHOOL: Nursing
PROGRAM: Practical Nursing
CREDIT HOURS: 4
CONTACT HOURS: Lecture: 4
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Applies previous knowledge of etiology and pathophysiology to provide an understanding of the health care needs of adults and geriatric patients experiencing complex alterations in health. Examines the role of the practical nurse in the acute care and long-term care setting. Relates principles of growth and development to the needs of geriatric patients. Examines leadership skills within the scope of practice for the licensed practical nurse.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Analyze the role of the practical nurse in relation to nursing care of adults in the acute care and long-term care setting as a member of the inter/intraprofessional team. (SLO 7, 8)
2. Apply the nursing process to the care of adults experiencing complex alterations in health in collaboration with the inter/intraprofessional team. (SLO 4)
3. Examine the ordered plan of treatment of adults experiencing complex alterations in health. (SLO 3, 4)
4. Relate the nursing process to the care of individuals experiencing alterations in mental health. (SLO 5, 6)
5. Identify characteristic assessment findings, teaching, and unique health care needs of adults and geriatric patients as they related to collaborative, safe, culturally competent, and holistic patient-centered care. (SLO 2, 4, 6, 8)
6. Examine leadership skills within the scope of practice for the licensed practical nurse. (SLO 1, 8)

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process.
Nursing process for adults experiencing complex alterations in health.
Leadership and scope of practice for the licensed practical nurse
Management of Care of adult and aging patient populations
Cellular Regulation
Mobility
Tissue integrity
Urinary Function
Gastrointestinal, Hepatic, Biliary, Pancreatic Functions
Metabolic Functions
Fluid and Electrolytes/Acid Base Balance
Oxygenation
Perfusion
Neurologic Function
Reproduction
Mental health
Catastrophic Community Health Events
Dosage Calculations

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.
COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.