COURSE TITLE: Practice Issues for Associate Degree Nursing  
COURSE NUMBER: NRSG 208  
PREREQUISITES: NRSG 200 Complex Medical Surgical Nursing for ASN and NRSG 201 Complex Medical Surgical Nursing for ASN Clinical; or NRSG 206 Nursing Care of Childbearing and Childrearing Families and NRSG 207 Nursing Care of Childbearing and Childrearing Families Clinical; all required general education courses must be completed.  
SCHOOL: Nursing  
PROGRAM: Nursing  
CREDIT HOURS: 2  
CONTACT HOURS: Lecture: 1 Lab: 2  
DATE OF LAST REVISION: Fall, 2018  
EFFECTIVE DATE OF THIS REVISION: Fall, 2019  

CATALOG DESCRIPTION: Explores strategies utilized to promote lifelong personal and professional development. Analyzes the roles of the registered nurse within the context of the larger healthcare environment. Examines internal and external influences on nursing practice, including evidence based practice standards. Explores basic concepts of nursing leadership and management. Analyzes legal and ethical issues in healthcare. This is a capstone course for the nursing program for the associate degree.  

METHODS OF DELIVERY: Classroom discussion, lecture, reading assignments, group projects and discussion, independent study, and online assignment or discussion.  

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:  

1. Appraise the role of the associate degree nurse, incorporating professional, legal and ethical guidelines, in providing collaborative, safe, culturally competent, and holistic patient-centered care (SLO 1).  
2. Explore the relationships of the biological, psychosocial, cultural and spiritual components of patient needs in an effort to improve quality and safety of patient care (SLO 2).  
3. Examine the use of technology as a means of navigating the electronic health record, communicating with inter/intraprofessional teams, and being involved with decision making in the delivery of quality and safe patient care (SLO 3).  
4. Discuss current evidence-based practices and critical thinking techniques used in health care delivery systems (SLO 4).  
5. Examine communication practices that foster effective collaboration with patients, families and the inter/intraprofessional team for planning and delivery of quality patient care (SLO 5).  
6. Explore accountability and responsibility issues in fulfilling the role of the associate degree nurse, in light of personal and professional growth through lifelong learning (SLO 7).
7. Discuss the provision of leadership and management in relation to internal and external influences of politics, economics, health care delivery trends, and role stressors on nursing practice (SLO 8).
8. Prepare for the transition to the workforce through developing strategies for NCLEX-RN exam preparation, licensure, job-seeking activities, and involvement in professional organizations (SLO 7).

COURSE CONTENT: Topical areas of study include:

- Life-long learning
- Nurse Practice Act/ISBN
- Role and Scope of practice
- National patient safety and health goals; evidence based practice standards
- Professional organizations
- Regulatory agencies
- Economics and Politics
- Time management
- Prioritization
- Delegation
- Coordination of Care
- Professional Boundaries
- Conflict resolution
- Patient Rights/Advocacy
- Living Wills/POA
- HIPAA
- Good Samaritan Laws
- NCLEX-RN preparation and review

GENERAL EDUCATION OUTCOMES MEASURE:

All associate degree graduates must complete the Ivy Tech General Education assessment in their capstone course. This is a capstone course requirement. The instructor will advise when and how the assessment will be administered. Performance on the assessment will be part of the course grade. Please consult your instructor with questions.

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.
Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX
Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.