COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 105, MEDICAL-SURGICAL NURSING I CLINICAL

COURSE TITLE: Medical-Surgical Nursing I Clinical
COURSE NUMBER: NRSG 105
PREREQUISITES: Admission to Program,
PRE/COREQUISITE: NRSG 100 Fundamentals of Nursing, APHY 102 Anatomy & Physiology II
COREQUISITES: NRSG 102 Medical-Surgical Nursing I, NRSG 115 Nursing Lab
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 2
CONTACT HOURS: Clinical: 6
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Provides the opportunity to apply nursing skills in diverse patient care situations. Emphasizes assessment skills in determining patient health status. Applies knowledge of etiology, pathophysiology, diagnostic tests, and assessment findings to identify patient needs.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Demonstrate responsibility and accountability for providing culturally sensitive and individualized patient-centered care based on patient values, clinical skills, and evidence-based practice. (SLO 1, 6)
2. Demonstrate beginning use of technology, including electronic health records, terminology, and standardized practices to support safe, effective, and quality patient care. (SLO 3, 4)
3. Function at the basic level within inter/intraprofessional teams to achieve quality patient care to diverse populations in a variety of health care settings. (SLO 1, 5)
4. Safely demonstrate progressively complex nursing skills utilized in meeting needs of patients. (SLO 1)
5. Perform beginning assessments appropriate to the individual patient's clinical status in a timely, organized and efficient manner. (SLO 1)
6. Apply knowledge of etiology, pathophysiology, and evidence-based practice in relation to common alterations in health to the clinical findings of the individually assigned patient. (SLO 2, 4)
7. Apply knowledge of diagnostic tests to clinical findings of assigned patients. (SLO 2)
8. Demonstrate appropriate communication techniques to interact with patients, their significant others, and members of inter/intraprofessional health care team in meeting individualized patient health care goals. (SLO 5)
9. Demonstrate proficiency in drug dosage calculations and medication administration to promote a safe patient environment. (SLO 1, 7)
COURSE CONTENT: Topical areas of study include –

Integration of philosophical concepts related to individuals, environment, nursing, health, and the nursing education process
Practical application of the content presented in NRSG 100, 102 and 115
Care of patients with common medical-surgical alterations in health
Application of:
   Nursing process
   Teaching-learning concepts
   Therapeutic communication
Nursing documentation
Dosage calculation
Inter/intraprofessional health care team communication/collaboration

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other
proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.