COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 127, MENTAL HEALTH NURSING CLINICAL

COURSE TITLE: Mental Health Nursing Clinical
COURSE NUMBER: NRSG 127
PREREQUISITES: NRSG 102 Medical-Surgical Nursing I, NRSG 105 Medical-Surgical Nursing I Clinical and, NRSG 115 Nursing Lab
PRE/COREQUISITES: NRSG 106 Pharmacology for Nursing
COREQUISITES: NRSG 126 Mental Health Nursing
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 1
CONTACT HOURS: Clinical: 3
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for individuals experiencing mental health disorders. Demonstrates the role of the Associate Degree Nurse in utilizing the nursing process as the framework for problem solving and critical thinking in the application of nursing care in the mental health setting.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Demonstrate responsibility and accountability in relation to legal and ethical issues which may be encountered in the mental health setting. (SLO 1)
2. Function effectively within the inter/intraprofessional team to achieve safe and effective care based on best practice standards and inclusive of individual patient culture, diversity, ethnicity, and values. (SLO 1, 5, 6)
3. Apply the nursing process, utilizing evidenced based practice, and integration of electronic health records, to the care of individuals experiencing mental health disorders. (SLO 3, 4)
4. Demonstrate effective communication techniques, including electronic communication, to interact with patients, their significant others, and members of the inter/intraprofessional team. (SLO 3, 5)
5. Function effectively within the scope of practice of the associate degree nurse in delivering quality, patient-centered care in mental health settings. (SLO 1, 2)
6. Apply the principles of individualized teaching and learning concepts utilized in the care of patients experiencing alterations in mental health. (SLO 5)
7. Apply principles of safe, effective pharmacological and non-pharmacological interventions to address patient care needs in the mental health setting. (SLO 1, 4)

COURSE CONTENT: Topical areas of study include –
Integration of philosophical concepts related to individuals, environment, nursing, health, and the nursing education process
Evidence-based practice standards of care for patients experiencing alterations in mental health
  Anxiety disorders
  Somatic and dissociative disorders
  Personality disorders
  Schizophrenia spectrum
  Depressive disorders
  Bipolar and related disorders
  Feeding and eating disorders
  Neurocognitive disorders
  Substance use and addictive disorders
  Sexual disorders
  Violence, abuse, and neglect
  Stress disorders
Cultural and ethnic considerations
Practical application of mental health theory
  Therapeutic communication
  Practical application of developmental and social theories
  Examination of therapeutic roles in mental health settings.
  Legal and ethical issues in mental health nursing
  Dosage calculations related to pharmacologic therapies for various mental health disorders
  Inter/intraprofessional communication and collaboration

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to
report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.