COLLEGEWIDE COURSE OUTLINE OF RECORD

BUSN 223, OCCUPATIONAL SAFETY AND HEALTH

COURSE TITLE: Occupational Safety and Health
COURSE NUMBER: BUSN 223
PREREQUISITES: BUSN 105 Principles of Management.
PROGRAM: Business, Logistics, and Supply Chain
SCHOOL: Business
CREDIT HOURS: 3
CONTACT HOURS: Lecture: 3
DATE OF LAST REVISION: Fall, 2014
EFFECTIVE DATE OF THIS REVISION: Spring, 2020

CATALOG DESCRIPTION: This course will look at the importance of safety and health in the workplace. The Occupational Safety and Health Act of 1970 will be examined in depth with relationship to businesses and their employees. Emphasis will be placed on effective practices, costs, labor and management responsibilities, health hazards, alcohol and drug abuse, worker’s compensation, physical conditions and training.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Discuss the importance of workplace safety and health in all industries. Recognize how historical developments, including the creation of OSHA, have led to current safety and health standards.
2. Identify major safety and health issues, examine common causes of workplace hazards, and develop an effective approach to hazard avoidance.
3. Recognize the various types of personal and industrial protective equipment and their applications.
4. Explain the role of employees and supervisors in workplace safety and health.
5. Describe the supervisor’s role in preventing workplace violence. Summarize the basic tenets of the Emergency Planning and Community Right-to-Know Act.
6. Summarize types of accident investigations and mistakes to avoid during investigations.
7. Examine the pros and cons of workers compensation. Recognize the relationship between stress and workers compensation.
8. Evaluate OSHA guidelines and standards relating to workplace hazards and injuries. Summarize OSHA’s standard on occupational exposure to blood-borne pathogens. Demonstrate an understanding of the application of OSHA forms.
9. Complete the online CPR certification.
10. Recall theories of accident causation.

COURSE CONTENT: Topical areas of study include –

OSHA Act of 1970       Labor/management relations
Health hazards         Workers’ Compensation
<table>
<thead>
<tr>
<th>Employee training</th>
<th>Decision-making</th>
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<tr>
<td>Government regulation</td>
<td>Accident Theories</td>
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<td>Accident Investigation</td>
<td>Workplace Hazards</td>
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<tr>
<td>Stress and Safety</td>
<td>Confined Spaces</td>
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<td>Violence</td>
<td>Emergencies, Disasters, and Terrorism</td>
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<td>Blood-borne Pathogens</td>
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**HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:**

The Ivy Tech Library is available to students on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to [http://www.ivytech.edu/library/](http://www.ivytech.edu/library/) and choose the link for your campus.

**ATTENDANCE STATEMENT:**

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

**ACADEMIC HONESTY STATEMENT:**

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

**COPYRIGHT STATEMENT:**

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.
ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

Title IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.