

# COLLEGEWIDE COURSE OUTLINE OF RECORD

## PSYC 201, LIFESPAN DEVELOPMENT

COURSE TITLE: Lifespan Development

COURSE NUMBER: PSYC 201

PREREQUISITES: PSYC 101 Introduction to Psychology and ENGL 111 English Composition

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2004

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Examines human growth and development through the prenatal, child, adolescent, and adult stages of life. Physical, emotional, psychosocial, and cognitive influences from conception to death will be addressed.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Identify the major theoretical perspectives addressing human development.
2. Describe and discuss the prenatal, child, adolescent, and adult stages of human development.
3. Apply theoretical principles to the stages of development.
4. Demonstrate knowledge of scientific research methods used in evaluating human development.

COURSE CONTENT: Topical areas of study include --

1. Social, emotional, physical and cognitive theories and research as applied to the developmental stages of:
  - Prenatal development
  - Child development
  - Adolescent development
  - Adult development

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as

cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.