COLLEGEWIDE COURSE OUTLINE OF RECORD

ENGL 111AH, ENGLISH COMPOSITION (AMERICAN HONORS)

COURSE TITLE: English Composition
COURSE NUMBER: ENGL111AH
PREREQUISITES: Admission into the American Honors at Ivy Tech Program.
SCHOOL: Liberal Arts and Sciences
PROGRAM: Liberal Arts
CREDIT HOURS: 3
CONTACT HOURS: Lecture: 3
DATE OF LAST REVISION: Summer, 2011
EFFECTIVE DATE OF THIS REVISION: Fall, 2013

CATALOG DESCRIPTION: English Composition is designed to develop students’ abilities to think, organize, and express their ideas clearly and effectively in writing. This course incorporates reading, research, and critical thinking. Emphasis is placed on the various forms of expository writing such as process, description, narration, comparison, analysis, persuasion, and argumentation. A research paper is required. Numerous in-class writing activities are required in addition to extended essays written outside of class.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Understand communication theory and the roles audiences play in the writing process.
2. Apply critical reading and thinking skills to the writing process.
3. Demonstrate an awareness of language as a tool for learning and communication.
4. Develop strategies for making independent, critical evaluations of student and published texts.
5. Research and critically evaluate information to produce writing with APA or MLA formal documentation, which consists of in-text citations and final list of all sources cited.
6. Apply strategies for the composition process such as drafting, collaboration, revision, and peer evaluation to produce texts.
7. Write well-organized essays with a firm thesis and a clear introduction, body, and conclusion.
8. Engage in pre-writing activities, including narrowing a topic, generating ideas, determining the audience and the relationship between audience and content, and setting an appropriate tone.
9. Demonstrate an understanding of the various rhetorical modes, including, but not limited to, argumentation and analysis; and then apply that understanding in various rhetorical environments.
11. Follow the conventions of standard written English, in sentence structure, punctuation, grammar and usage, and spelling.
12. Recognize and develop styles appropriate to varied rhetorical situations.
13. Demonstrate proficiency in reading, evaluating, analyzing, and using material collected from electronic sources (such as visual, electronic, library databases, Internet sources, other official databases, federal government databases, reputable blogs, wikis, etc.).
14. Demonstrate advanced skills in analysis, synthesis, and evaluation (at a higher level than the general student population) of their own writing and in writing done by others, as demonstrated through assessment.
15. Be able to conduct comprehensive research that demonstrates an advanced understanding of research methodologies including, but not limited to: library database research, primary research, and bibliographic techniques.
16. Exhibit dedication and preparation for future undergraduate and graduate studies through high levels of academic performance and scholarship assessed in polished products, drafting activities, class collaborations, and synchronous class and small group discussions.
17. Honor’s student writing demonstrates: focus, organization, support that is documented according to expectations, evidence of above-average critical thinking, and attention to rhetorical situation.

COURSE CONTENT: Topical areas of study will include -

- Reading and thinking critically
- Generating ideas
- Identifying an audience
- Developing a thesis
- Organizing the essay
- Using rhetorical modes including exposition, argumentation and analysis
- Prewriting, drafting, editing, and revising
- Conducting library and other research methods
- Following conventions of standard written English
- Writing essay exams
- Gathering, evaluating, and using sources for research
- Paraphrasing, summarizing, and quoting
- Documenting sources (MLA and/or APA)
- Developing style
- Advanced research methods
- Avoiding plagiarism

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.
Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.