COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 201, COMPLEX MEDICAL SURGICAL NURSING FOR THE ASN CLINICAL

COURSE TITLE: Complex Medical Surgical Nursing for the ASN Clinical
COURSE NUMBER: NRSG 201
PREREQUISITES: NRSG 106 Pharmacology for Nursing; and, depending on program track, must complete one of the following: (a) NRSG 122 Introduction to ASN Transition (LPN to ASN track students who graduated from Ivy Tech greater than 2 years ago or who graduated from a Practical Nursing program outside Ivy Tech); OR (b) NRSG 123 Paramedic to ASN Lab/Clinical (Paramedic to ASN track students); OR, (c) NRSG 110 Medical Surgical Nursing II and NRSG 111 Medical Surgical Nursing II Clinical (ASN Traditional track students)
COREQUISITES: NRSG 200 Complex Medical-Surgical Nursing for the ASN
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 4
CONTACT HOURS: Clinical: 12
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for adults experiencing complex alterations in health within the context of all body systems. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity and implementation of the ordered plan of treatment. The nursing process provides the framework for problem solving and critical thinking in providing nursing care. Leadership concepts utilized in the management of direct patient care are explored.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Demonstrate responsibility and accountability while providing patient-centered care within the scope of practice of the associate degree nurse. (SLO 1, 7)
2. Demonstrate proficient use of technology and incorporation of evidence-based practices to support safe, effective, quality patient care. (SLO 2, 3, 4)
3. Function proficiently within inter/intraprofessional teams to achieve quality patient care. (SLO 1, 5)
4. Provide individualized care based on patient values and evidence-based practices to improve quality and the delivery of safe patient care. (SLO 4, 6)
5. Utilize the nursing process to provide ethical, culturally competent and holistic care for adults experiencing complex alterations in health. (SLO 6, 7)
6. Formulate individualized teaching plans for patients with complex alterations in health in collaboration with patients, families and the inter/intraprofessional team. (SLO 1, 4, 5, 7)
7. Apply leadership concepts and best practice guidelines for safe delegation when organizing and managing care for groups of patients. (SLO 1, 8)
8. Demonstrate proficiency in complex drug dosage calculations and medication administration. (SLO 1)
9. Prioritize nursing care provided to individuals from culturally and ethnically diverse backgrounds experiencing complex alterations in health. (SLO 1, 2, 6, 7)

COURSE CONTENT: Topical areas of study include –

Integration of philosophical concepts related to individuals, environment, nursing, health and the nursing education process
Practical application of the content of NRSG 200
Care of adults experiencing complex alterations in health
Application of associate degree leadership and safe delegation concepts in the clinical setting
Continued application of content presented in previous semesters
Application of:
  Nursing process
  Teaching-learning concepts
  Therapeutic communication
Dosage calculation
Care for culturally and ethnically diverse populations experiencing complex alterations in health
Inter/intraprofessional communication and collaboration

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must
miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.