

COLLEGEWIDE COURSE OUTLINE OF RECORD

PSYC 101, INTRODUCTION TO PSYCHOLOGY

COURSE TITLE: Introduction to Psychology

COURSE NUMBER: PSYC 101

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of "C" or better in ENGL 025 Introduction to College Writing II and ENGL 032 Reading Strategies for College II and MATH 044 Mathematics

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2004

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Surveys behavior and cognitive processes as they affect the individual. The course focuses on biological foundations, learning processes, research methodologies, personality, human development and abnormal and social psychology.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Identify and differentiate theoretical perspectives of psychology.
2. Demonstrate a basic knowledge of research methods.
3. Exhibit a fundamental understanding of the biological basis of behavior.
4. Demonstrate an understanding of classical and operant conditioning, and social cognitive learning.
5. Identify theories and characteristics of processing, storing and retrieving memory.
6. Demonstrate a basic knowledge of the major theories of personality.
7. Demonstrate a basic understanding of physical, cognitive and social aspects of human development.
8. Demonstrate a basic knowledge of symptoms, classification and causes of psychological disorders.
9. Demonstrate an understanding of how social and culture context impacts individual behavior and cognition.

COURSE CONTENT: Topical areas of study include --

History of psychology
Research methods
Memory
Social psychology
Psychological disorders

Major psychological perspectives
Learning/behavior
Biological functioning
Personality

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.