

COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 205, PSYCHIATRIC NURSING CLINICAL

COURSE TITLE: Psychiatric Nursing Clinical

COURSE NUMBER: NRSG 205

PREREQUISITES: Admission to the ASN Program, NRSG 110 Medical Surgical Nursing II, NRSG 111 Medical Surgical Nursing II Clinical, NRSG 112 Maternal-Child Nursing, and NRSG 113 Maternal-Child Nursing Clinical or Admission to the ASN Program, NRSG 108 Transition for the Paramedic to the Associate of Science in Nursing, NRSG 109 Transition for the Paramedic to the Associate Science in Nursing Lab/Clinical, NRSG 112 Maternal-Child Nursing, NRSG 113 Maternal-Child Nursing Clinical and NRSG 106 Pharmacology for Nursing or Admission to the ASN Program, NRSG 120 Transition to Associate of Science Nursing for the LPN and NRSG 106 Pharmacology for Nursing

COREQUISITES: NRSG 204 Psychiatric Nursing

SCHOOL: Health Sciences

PROGRAM: Nursing

CREDIT HOURS: 1

CONTACT HOURS: Clinical: 3

DATE OF LAST REVISION: Spring, 2006

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for individuals experiencing psychiatric and behavioral disorders. The nursing process provides the framework for problem solving and critical thinking in nursing care.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Utilize safe, appropriate psychiatric principles in performing nursing care.
2. Utilize the nursing process to provide ethical, culturally competent and holistic care for individuals experiencing psychiatric and behavioral disorders.
3. Demonstrate advanced communication techniques to interact with patients, their significant others, and members of the health care team.
4. Demonstrate responsibility and accountability to function in accordance with the scope of practice.

COURSE CONTENT: Topical areas of study include –

Integration of philosophical concepts related to individuals, environment, nursing, health, and the nursing education process

Practical application of the content of NRSG 204

Application of:

The nursing process

Teaching-learning concepts

Therapeutic communication for patients experiencing alterations in mental and behavioral principals in performing nursing care

Ordered plan of treatment for patients experiencing alterations in mental and behavioral health

Examination of therapeutic roles in psychiatric settings.

Continued application of content presented in previous semesters

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests, or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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