### COLLEGEWIDE COURSE OUTLINE OF RECORD

## NRSG 201, COMPLEX MEDICAL SURGICAL NURSING FOR THE ASN CLINICAL

COURSE TITLE: Complex Medical Surgical Nursing for the ASN Clinical

COURSE NUMBER: NRSG 201

PREREQUISITES: Admission to the ASN Program, NRSG 110 Medical Surgical Nursing II, NRSG 111 Medical Surgical Nursing II Clinical, NRSG 112 Maternal-Child Nursing, and NRSG 113 Maternal-Child Nursing Clinical or Admission to the ASN Program, NRSG 108 Transition for the Paramedic to the Associate of Science in Nursing, NRSG 109 Transition for the Paramedic to the Associate Science in Nursing Lab/Clinical, NRSG 112 Maternal-Child Nursing, and NRSG 113 Maternal-Child Nursing Clinical and NRSG 106 Pharmacology for Nursing or Admission to the ASN Program, NRSG 120 Transition to Associate of Science Nursing for the LPN and NRSG 106 Pharmacology for Nursing

COREQUISITES: NRSG 200 Complex Medical-Surgical Nursing for the ASN

SCHOOL: Health Sciences

PROGRAM: Associate Science in Nursing

**CREDIT HOURS: 4** 

CONTACT HOURS: Clinical: 12

DATE OF LAST REVISION: Spring, 2006

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for adults experiencing complex alterations in health within the context of all body systems. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity and implementation of the ordered plan of treatment. The nursing process provides the framework for problem solving and critical thinking in providing nursing care. Leadership concepts utilized in the management of direct patient care are explored.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

- 1. Utilize the nursing process to provide ethical, culturally competent and holistic care for adults experiencing complex alterations in health.
- 2. Apply principles of teaching-learning to patient care.
- 3. Apply leadership concepts and principles of safe delegation to organize and manage care for groups of patients.
- 4. Demonstrate appropriate communication techniques to interact with patients, their significant others, and members of the health care team.
- 5. Demonstrate responsibility and accountability to function within the role of the registered nurse to provide care to assigned patients in accordance with scope of practice.
- 6. Demonstrate proficiency in drug dosage calculations and medication administration.

# COURSE CONTENT: Topical areas of study include –

Integration of philosophical concepts related to individuals, environment, nursing, health and the nursing education process

Practical application of the content of NRSG 200

Care of adults experiencing complex alterations in health

Application of associate degree leadership concepts in the clinical setting

Continued application of content presented in previous semesters

Application of:

Nursing process

Teaching-learning concepts

Therapeutic communication

Dosage calculation

#### ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests, or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.