COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 200, COMPLEX MEDICAL-SURGICAL NURSING FOR THE ASN

COURSE TITLE: Complex Medical-Surgical Nursing for the ASN
COURSE NUMBER: NRSG 200
PREREQUISITES: NRSG 106 Pharmacology for Nursing; and, depending on program track, must complete one of the following: (a) NRSG 122 Introduction to ASN Transition (LPN to ASN track students who graduated from Ivy Tech greater than 2 years ago or who graduated from a Practical Nursing program outside Ivy Tech); OR (b) NRSG 123 Paramedic to ASN Lab/Clinical (Paramedic to ASN track students); OR, (c) NRSG 110 Medical Surgical Nursing II and NRSG 111 Medical Surgical Nursing II Clinical (ASN Traditional track students)
COREQUISITE: NRSG 201 Complex Medical Surgical Nursing for the ASN Clinical
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 3
CONTACT HOURS: Lecture: 3
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Applies previous knowledge of the etiology and pathophysiology of complex alterations in health in understanding the patient's health care needs within the context of all body systems. Examines the role of the registered nurse in applying the nursing process and implementing the ordered plan of treatment in acute care settings. Examines leadership skills in a variety of healthcare settings.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Analyze the role of the registered nurse in applying the nursing process to the care of adults experiencing complex alterations in health. (SLO 1, 7)
2. Describe the ordered plan of treatment, including appropriate evidence-based practices for adults experiencing complex alterations in health. (SLO 2, 4)
3. Define the unique health care needs of patients with critical and life-threatening alterations in health. (SLO 1, 4, 7)
4. Analyze the health teaching needs of adults and their significant others through the application of adult learning theories. (SLO 1, 2, 4, 5)
5. Compare and contrast delegation and leadership skills in a variety of health care settings as they apply to the role of the RN. (SLO 1, 7, 8)
6. Evaluate delivery of nursing care and when it should be modified to improve quality patient care to culturally diverse adults experiencing complex alterations in health. (SLO 1, 2, 5, 6)

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process
Adult learning theories
Nursing process for adults experiencing complex alterations in health within the context of all body systems, including emergent, critical care, and trauma situations
Ordered plan of treatment for adults experiencing complex alterations in health within the context of all body systems, including emergent, critical care, and trauma situations
Leadership and delegation for the associate degree nurse
High acuity care environments
Delivery of care in diverse cultural contexts

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:
Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.