

COLLEGEWIDE COURSE OUTLINE OF RECORD

PSYC 205, ABNORMAL PSYCHOLOGY

COURSE TITLE: Abnormal Psychology

COURSE NUMBER: PSYC 205

PREREQUISITES: PSYC 101 Introduction to Psychology and ENGL 111 English Composition

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2004

EFF. DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Examines theories and research related to abnormal behavior with primary emphasis on symptoms, etiology, and treatment of psychological disorders.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Compare and contrast major theoretical perspectives of psychological disorders.
2. Demonstrate an understanding of the historical evolution of abnormal psychology.
3. Analyze various factors that can lead to psychological disorders.
4. Define and discuss major categories of psychological disorders.
5. Demonstrate an understanding of specific psychological disorders and associated symptoms.
6. Analyze the purposes and uses of the Diagnostic and Statistical Manual IV-TR (DSM IV-TR).
7. Identify and apply the various axes in the DSM IV-TR.
8. Apply current research findings to the understanding of psychological disorders.

COURSE CONTENT: Topical areas of study include --

Historical Perspectives

Etiology and research

Legal, ethical, and sociocultural issues

Psychological assessment and classification

Definition and treatment of the following disorders:

Anxiety	Dissociative
Mood	Substance
Schizophrenias	Somatoform
Developmental	Sexual and gender identity
Personality	Cognitive

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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