COLLEGEWIDE COURSE OUTLINE OF RECORD

LIBR 203, LIBRARY SERVICES FOR CHILDREN

COURSE TITLE: Library Services for Children
COURSE NUMBER: LIBR 203
PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of “C” or better in ENGL 025 Introduction to College Writing II and ENGL 032 Reading Strategies for College II
SCHOOL: Social and Public Services
PROGRAM: Library Technical Assistant
CREDIT: 3
CONTACT HOURS: Lecture: 3
DATE OF LAST REVISION: Spring, 2007
EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: An overview of the materials and services for children and young adults in a public library with emphasis on the role of the LTA. Emphasis is placed on developing a working knowledge of programming for youth ages 0-18. This course will also provide an overview of children’s literature, both classic and contemporary, and reference resources that will assist the LTA in providing reader’s advisory to youth.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Identify philosophies of library services to children.
2. Describe the physical environment children’s department in a public library including display areas, staff areas, and programming areas.
4. Create programs for pre-teens and teens.
5. Plan programs for families and multi-age groups.
6. Identify resources to assist with reader’s advisory and reference to children and teens.
7. Prepare a thematic display for a children’s department.
8. Recognize award winning children’s and teen literature.
9. Examine the laws relating to copyright, intellectual freedom, censorship, and privacy as they relate to children’s services.
10. Identify the issues and trends in library services to children.
11. Compose a personal philosophy of library service to children.

COURSE CONTENT: Topical areas of study include -

- Programming for babies
- Programming for toddlers
- Programming for pre-teens
- Programming for teens
- Outreach programming

- Philosophies of library services to children
- Programming for preschoolers
- Programming for school age children
- Programming for families and multi-age groups
- Marketing of library programs
Displays for libraries  
Dewey Decimal System  
Literature for children  
Literature for teens  
Copyright  
Censorship  

Reference resources for children  
Reader’s advisory services for children  
Services for special populations  
Issues in library services to children  
Intellectual freedom

VIRTUAL LIBRARY:

The Ivy Tech Virtual Library is available to students on- and off-campus, offering full-text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library and choose the Virtual Library link for your campus.

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