

COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 202, NURSING CARE OF THE COMPLEX FAMILY

COURSE TITLE: Nursing Care of the Complex Family

COURSE NUMBER: NRSG 202

PREREQUISITES: Admission to the ASN Program, NRSG 110 Medical Surgical Nursing II , NRSG 111 Medical Surgical Nursing II Clinical, NRSG 112 Maternal-Child Nursing, and NRSG 113 Maternal-Child Nursing Clinical or Admission to the ASN Program, NRSG 108 Transition for the Paramedic to the Associate of Science in Nursing , NRSG 109 Transition for the Paramedic to the Associate Science in Nursing Lab/Clinical, NRSG 112 Maternal-Child Nursing, NRSG 113 Maternal-Child Nursing Clinical and NRSG 106 Pharmacology for Nursing or Admission to the ASN Program, NRSG 120 Transition to Associate of Science Nursing for the LPN and NRSG 106 Pharmacology for Nursing

COREQUISITES: NRSG 203 Nursing Care of the Complex Family Clinical

SCHOOL: Health Sciences

PROGRAM: Nursing

CREDIT HOURS: 2

CONTACT HOURS: Lecture: 2

DATE OF LAST REVISION: Spring, 2006

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Explores the theoretical concepts of growth and development, family nursing, and health promotion across the lifespan. Examines the role of the registered nurse in applying the nursing process and in implementing the ordered plan of treatment for families experiencing complex health problems. Identifies community health resources. Discusses the issues of obstetrical and high-risk neonatal emergencies, family violence, acute life threatening illnesses, and chronic debilitating illnesses. Analyzes the needs of the geriatric patient.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Discuss concepts of family nursing, growth and development, and health promotion across the lifespan.
2. Discuss the issues of family violence, acute life-threatening illnesses, chronic debilitating illnesses, and obstetrical and high risk neonatal emergencies.
3. Apply the nursing process to the care of families experiencing complex health problems.
4. Describe the ordered plan of treatment of families experiencing complex health problems.
5. Analyze the needs of the geriatric patient.
6. Identify community health resources.

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process

Foundational concepts of growth and development, family development, and family nursing

Care of the Childrearing Family

Health promotion and health teaching

Care of families with children experiencing acute life-threatening illnesses

Care of families with children experiencing chronic debilitating illnesses

Care of the Childbearing Family

Health promotion and health teaching

Obstetrical emergencies

Management of preterm labor

Care of the high risk neonate

Unexpected prenatal outcomes

Care of the Adult Family

Health promotion and teaching of the young adult and middle aged adult

Care of the geriatric adult

Health promotion and teaching

Effects of loss of independence

Parent-child role reversal

Long term care nursing

End of life care

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