COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 206, NURSING CARE OF CHILDBEARING AND CHILDMCARING FAMILIES

COURSE TITLE: Nursing Care of Childbearing and Childrearing Families
COURSE NUMBER: NRSG 206
PREREQUISITES: NRSG 106 Pharmacology for Nursing; and, depending on program track, must complete one of the following: (a) NRSG 122 Introduction to ASN Transition (LPN to ASN track students who graduated from Ivy Tech greater than 2 years ago or who graduated from a Practical Nursing program outside Ivy Tech); OR (b) NRSG 123 Paramedic to ASN Lab/Clinical (Paramedic to ASN track students); OR, (c) NRSG 110 Medical Surgical Nursing II and NRSG 111 Medical Surgical Nursing II Clinical (ASN Traditional track students)
COREQUISITE: NRSG 207 Nursing Care of Childbearing and Childrearing Families Clinical
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 4
CONTACT HOURS: Lecture: 4
DATE OF LAST REVISION: Fall 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Applies knowledge of etiology and pathophysiology to provide an understanding of the health care needs of children and childbearing families. Examines the roles of the associate degree nurse in applying the nursing process and implementing the ordered plan of treatment for childbearing and childrearing families. Introduces growth and development components and how they impact therapeutic communication, family development theories, principles of family nursing, therapeutic interventions, and teaching-learning techniques when providing nursing care to children and child-rearing families.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Analyze the role of the associate degree nurse as a member of the inter/intraprofessional team in relation to nursing care of childbearing and childrearing families. (SLO 1, 5, 7)
2. Describe theoretical concepts of growth and development, family development, and family nursing. (SLO 2)
3. Apply the nursing process and concepts of evidence-based practice, culturally competent, holistic, and patient-centered care to the care of childbearing and childrearing families. (SLO 1, 4, 6)
4. Explain the ordered plan of treatment, including appropriate communication techniques, for children experiencing alterations in health. (SLO 1, 2, 4, 5)
5. Apply principles of growth and development in relation to the health care needs of children. (SLO 2)
6. Explain the ordered plan of treatment, including appropriate communication techniques for childbearing women and infants through normal pregnancy, delivery, and postpartum recovery. (SLO 1, 2, 4, 5)
7. Discuss nursing implications related to safety issues impacting childbearing and childrearing families. (SLO 1, 2)
8. Demonstrate proficiency in dosage calculations and medication administration. (SLO 1, 7)
9. Identify the unique needs of culturally and ethnically diverse maternal-child patients and families using the family centered care approach. (SLO 1, 6)
10. Apply principles of nutrition to care of the children and childbearing women, including nutritional variations associated with culturally diverse patients. (SLO 1, 5, 6)
11. Analyze parenting behaviors that promote the wellbeing of the newborn and children. (SLO 1, 6)
12. Assess and manage electronic health data in the delivery of safe, quality patient-centered care of children, childbearing and childrearing families. (SLO 2, 3, 8)

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health, and the nursing education process

Pediatric Content -
    Introductory concepts:
    Growth and development
    Well child
    Hospitalized child

Care of the Pediatric Patient with disorders related to:
    Tissue Perfusion
    Cellular Regulation
    Perfusion
    Oxygenation
    Metabolism
    Gastrointestinal
    Urinary
    Mobility
    Neurological
    Psychosocial

Care of families with children experiencing acute life-threatening illnesses
Care of families with children experiencing chronic debilitative illnesses

Maternal-Newborn Content
    Care of the Maternity Patient
    Antepartum
    Intrapartum
    Postpartum Periods

Obstetrical emergencies
    Management of preterm labor
    Care of normal and high risk neonates
    Unexpected perinatal outcomes

Care of childbearing and childrearing families from culturally diverse backgrounds
HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:
Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.