COLLEGEWIDE COURSE OUTLINE OF RECORD

NRSG 207, NURSING CARE OF CHILDBEARING AND CHILDERARING FAMILIES CLINICAL

COURSE TITLE: Nursing Care of Childbearing and Childrearing Families Clinical
COURSE NUMBER: NRSG 207
PREREQUISITES: NRSG 106 Pharmacology for Nursing; and, depending on program track, must complete one of the following: (a) NRSG 122 Introduction to ASN Transition (LPN to ASN track students who graduated from Ivy Tech greater than 2 years ago or who graduated from a Practical Nursing program outside Ivy Tech); OR (b) NRSG 123 Paramedic to ASN Lab/Clinical (Paramedic to ASN track students); OR, (c) NRSG 110 Medical Surgical Nursing II and NRSG 111 Medical Surgical Nursing II Clinical (ASN Traditional track students)
COREQUISITE: NRSG 206 Nursing Care of Childbearing and Childrearing Families
SCHOOL: Nursing
PROGRAM: Nursing
CREDIT HOURS: 2
CONTACT HOURS: Clinical: 6
DATE OF LAST REVISION: Fall, 2018
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for childbearing and childrearing families. Emphasis is placed on the prevention of illness and the maintenance, promotion, and restoration of health as well as the support of death with dignity and implementation of the ordered plan of treatment. Knowledge of principles of growth and development, family development, and family nursing are utilized to adapt therapeutic communication, therapeutic intervention, and teaching-learning techniques to provide nursing care to childbearing and childrearing families. The nursing process provides the framework for problem solving and critical thinking in providing nursing care.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Demonstrate responsibility and accountability for providing patient-centered care to childbearing and childrearing families. (SLO 1, 7)
2. Demonstrate proficient use of technology and standardized practices to support safe and quality patient care. (SLO 3, 4)
3. Function proficiently within the scope of practice of the associate degree nurse and inter/intraprofessional health care teams to achieve quality patient care. (SLO 1, 7)
4. Provide individualized care to childbearing and childrearing families based on patient needs, values, and analysis of data and the relationships of the biological, psychosocial, cultural and spiritual needs, to improve quality and delivery of safe patient care. (SLO 1, 2, 4, 6)
5. Utilize the nursing process to provide ethical, culturally competent and holistic care for childbearing and childrearing families. (SLO 4, 6, 7)
6. Utilize safe, appropriate, evidence-based practices when providing nursing care for childbearing and childrearing families. (SLO 4, 7)
7. Integrate principles of teaching-learning by providing information to patients and families regarding promotion, maintenance, and restoration of health in the childbearing/childrearing years. (SLO 1, 2, 5, 6)
8. Demonstrate effective, age appropriate communication techniques in interactions with patients, complex families, children, and members of the inter/intraprofessional health care team. (SLO 5)
9. Demonstrate proficiency in complex dosage calculations and medication administration. (SLO 1, 7)
10. Evaluates when and how the practice of nursing may need to be modified to deliver care in international and diverse cultural contexts. (SLO 1, 2, 8)
11. Formulate safe, effective nursing care plans in collaboration with members of the inter/intraprofessional health care team using critical thinking, problem solving, and the nursing process in a variety of settings through direct care, assignment, or delegation of care. (SLO 1, 2, 4, 5, 6, 8)

COURSE CONTENT: Topical areas of study include –

Integration of philosophical concepts related to individuals, environment, nursing, health, and nursing education
Practical application of the content presented in NRSG 206
Age appropriate communication techniques
Global perspectives/issues
Leadership and delegation
Cost effective nursing care
Care of pediatric, maternal, and newborn patients
Continued application of nursing content presented in previous semesters
Application of:
   The nursing process
   Teaching-learning concepts
   Therapeutic communication
   Complex Dosage calculation
Delivery of care in diverse cultural contexts

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.
Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.

If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services.
at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.