

# COLLEGEWIDE COURSE OUTLINE OF RECORD

## NRSG 204, PSYCHIATRIC NURSING

COURSE TITLE: Psychiatric Nursing

COURSE NUMBER: NRSG 204

PREREQUISITES: Admission to the ASN Program, NRSG 110 Medical Surgical Nursing II, NRSG 111 Medical Surgical Nursing II Clinical, NRSG 112 Maternal-Child Nursing, and NRSG 113 Maternal-Child Nursing Clinical or Admission to the ASN Program, NRSG 108 Transition for the Paramedic to the Associate of Science in Nursing, NRSG 109 Transition for the Paramedic to the Associate Science in Nursing Lab/Clinical, NRSG 112 Maternal-Child Nursing, NRSG 113 Maternal-Child Nursing Clinical and NRSG 106 Pharmacology for Nursing or Admission to the ASN Program, NRSG 120 Transition to Associate of Science Nursing for the LPN and NRSG 106 Pharmacology for Nursing

COREQUISITES: NRSG 205 Psychiatric Nursing Clinical

SCHOOL: Health Sciences

PROGRAM: Nursing

CREDIT HOURS: 2

CONTACT HOURS: Lecture: 2

DATE OF LAST REVISION: Spring, 2006

EFFECTIVE DATE OF THIS REVISION: Fall, 2008

CATALOG DESCRIPTION: Builds upon previous knowledge of mental health concepts to provide an understanding of psychiatric and behavioral disorders. Examines the role of the registered nurse in applying the nursing process to the care of individuals in the psychiatric setting. Explores the ordered plan of treatment for psychiatric and behavioral disorders. Identifies the registered nurse's accountability for the legal and ethical issues inherent in psychiatric nursing.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Analyze the role of the registered nurse as a member of the health care team in psychiatric and behavioral health settings.
2. Discuss nursing accountability for the legal and ethical issues encountered in psychiatric nursing.
3. Apply the nursing process to the care of individual's experiencing psychiatric and behavioral disorders.
4. Describe the ordered plan of treatment for psychiatric and behavioral disorders.
5. Describe advanced communication techniques to interact with patients, their significant others, and members of the health care team.

COURSE CONTENT: Topical areas of study include –

Philosophical concepts related to individuals, environment, nursing, health and the nursing education process

Overview of psychobiology

Symptomology, medications and treatments pertinent to:

Mood disorders

Cognitive disorders

Anxiety disorders

Schizophrenia and other psychotic disorders

Substance abuse related disorders

Personality disorders

Eating disorders

Somatoform disorders

Dissociative disorders

Sexual disorders

DSM classification system

Therapeutic Roles

#### ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests, or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

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If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.