COLLEGEWIDE COURSE OUTLINE OF RECORD

ENGL 112, EXPOSITION AND PERSUASION

COURSE TITLE: Exposition and Persuasion
COURSE NUMBER: ENGL 112
PREREQUISITES: A grade of “C” or better in ENGL 111 English Composition
SCHOOL: Liberal Arts and Sciences
PROGRAM: Liberal Arts
CREDIT HOURS: 3
CONTACT HOURS: Lecture: 3
DATE OF LAST REVISION: Summer, 2011
EFFECTIVE DATE OF THIS REVISION: Fall, 2011

CATALOG DESCRIPTION: Builds on the writing skills taught in ENGL 111 and emphasizes research-based analytic and argumentative writing.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Present detailed and well-organized compositions using formal documentation.
2. Apply critical reading and thinking skills to the writing process.
3. Distinguish between primary and secondary sources.
4. Conduct research using primary and secondary sources.
5. Demonstrate an understanding of what constitutes a valid argument.
6. Recognize and explain issues and identify critical perspectives.
7. Clearly identify and address the audience and purpose to establish appropriate rhetorical contexts.
8. Apply research and writing strategies to research-based analytic and argumentative writing.

COURSE CONTENT: Topical areas of study will include –

Primary research
Secondary research
Argumentation
Systems of logic
Rhetoric
Style
Critical reading and thinking
Critical perspectives
Documentation (MLA and/or APA)
Audience identification
Library and electronic research methods

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.
ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.