COURSE TITLE: Fundamentals of Nursing  
COURSE NUMBER: NRSG 100  
PREREQUISITES: Admission to a Nursing Program  
PRE/COREQUISITES: APHY 102 Anatomy and Physiology II  
COREQUISITES: NRSG 115 Nursing Lab  
SCHOOL: Nursing  
PROGRAM: Nursing  
CREDIT HOURS: 3  
CONTACT HOURS: Lecture: 3  
DATE OF LAST REVISION: Fall, 2018  
EFFECTIVE DATE OF THIS REVISION: Fall, 2019

CATALOG DESCRIPTION: Examines the roles of the licensed practical nurse and the registered nurse as members of the inter/intraprofessional team in today’s health care systems. Provides an overview of essential components of the nursing process. Explores the nurse’s role in providing for basic physiological, psychosocial, cultural, intellectual, and spiritual needs of patients. Introduces fundamental principles of therapeutic communication and teaching/learning.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Describe the scope of practice, roles, and level of individual accountability and responsibility of the nurse as member of the inter/intraprofessional health care team. (SLO 1, 7)
2. Identify historical and current milestones that influence today’s health care systems.
3. Describe professional, legal and ethical guidelines, to provide collaborative, safe, and culturally competent, and holistic patient-centered care. (SLO 1)
4. Explain essential components of the nursing process within the context of the wellness-illness continuum across the lifespan.
5. Describe nursing interventions and utilization of evidence-based practice to promote safe, effective, culturally, competent, and holistic patient care. (SLO 4)
6. Identify therapeutic communication practices that foster effective collaboration with patients, families and inter/intraprofessional health care teams for planning and delivery of quality patient care. (SLO 5)
7. Describe fundamental principles of nursing documentation and use of technology including the electronic health record. (SLO 3)
8. Demonstrate fundamental principles of drug dosage calculation.
9. Identify basic nutritional concepts.
10. Describe concepts utilized to promote a culture of caring and advocacy, demonstrate respect for individual patient preferences, respect for individual values and needs. (SLO 6)
11. Identify and describe basic physiological, psychosocial, cultural, intellectual, and spiritual components of patient needs to improve quality and safety of patient care in a variety of health care settings. (SLO 2)

COURSE CONTENT: Topical areas of study include –

History of nursing
Therapeutic communication
Cultural diversity
Scope of practice, roles, and level of accountability of the nurse
  Advocacy
  Professionalism
Ethical and legal principles
Inflammation and Infection Control
  Standard precautions
  Hand washing
  Asepsis
Mobility
Safety
  QSEN
Tissue Integrity
  Hygiene
Oxygenation
Vital signs
Nursing process
Nutrition and Fluid Balance
Comfort/pain
Sensory Perception
Psychosocial
  Death and dying
Elimination
Documentation/Electronic health record
Dosage calculations
Inter/intraprofessional health care teams

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students’ on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:
The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ATTENDANCE:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students’ religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

TITLE IX STATEMENT:

Ivy Tech Community College is committed to providing all members of the College community with a learning and work environment free from sexual harassment and assault. Ivy Tech students have options for getting help if they have experienced sexual assault, relationship violence, sexual harassment or stalking. This information can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html.
If students write or speak about having survived sexual violence, including rape, sexual assault, dating violence, domestic violence, or stalking, federal law and Ivy Tech policies require that instructors share this information with the Campus Title IX Coordinator. The Campus Title IX Coordinator will contact students to let them know about accommodations and support services at the College and in the community as well as options for holding accountable the person who harmed them. When contacted, students are not required to speak with the Campus Title IX Coordinator.

If students do not want the Title IX Coordinator notified, instead of disclosing this information to their instructor, students can speak confidentially with certain individuals at the College or in the community. A list of these individuals can be found at https://www.ivytech.edu/prevent-sexual-violence/index.html under Confidential Employees and/or Community Resources.